



LEAD-ME Summary of Deliverables

LEAD-ME Final Event, 25 Sept 2025

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LEAD-ME Deliverables



- LEAD-ME COST action ran for 4 years
- It promised 12 deliverables
- These have mainly taken the form of website, reports and papers
- But these only form part of the overall picture of what LEAD-ME has achieved
- In addition, LEAD-Me has also:
 - Published one LEAD-ME book
 - Run eight training schools hosted in different countries and by different institutions
 - Funded numerous short-term scientific missions,
 - Enabled participation at high level conferences by young researchers through ICT grants
 - Presented the action itself or aspects of the work on numerous workshops, meetings and conferences.
 - Created a large network of researchers

Selected LEAD-ME Deliverables

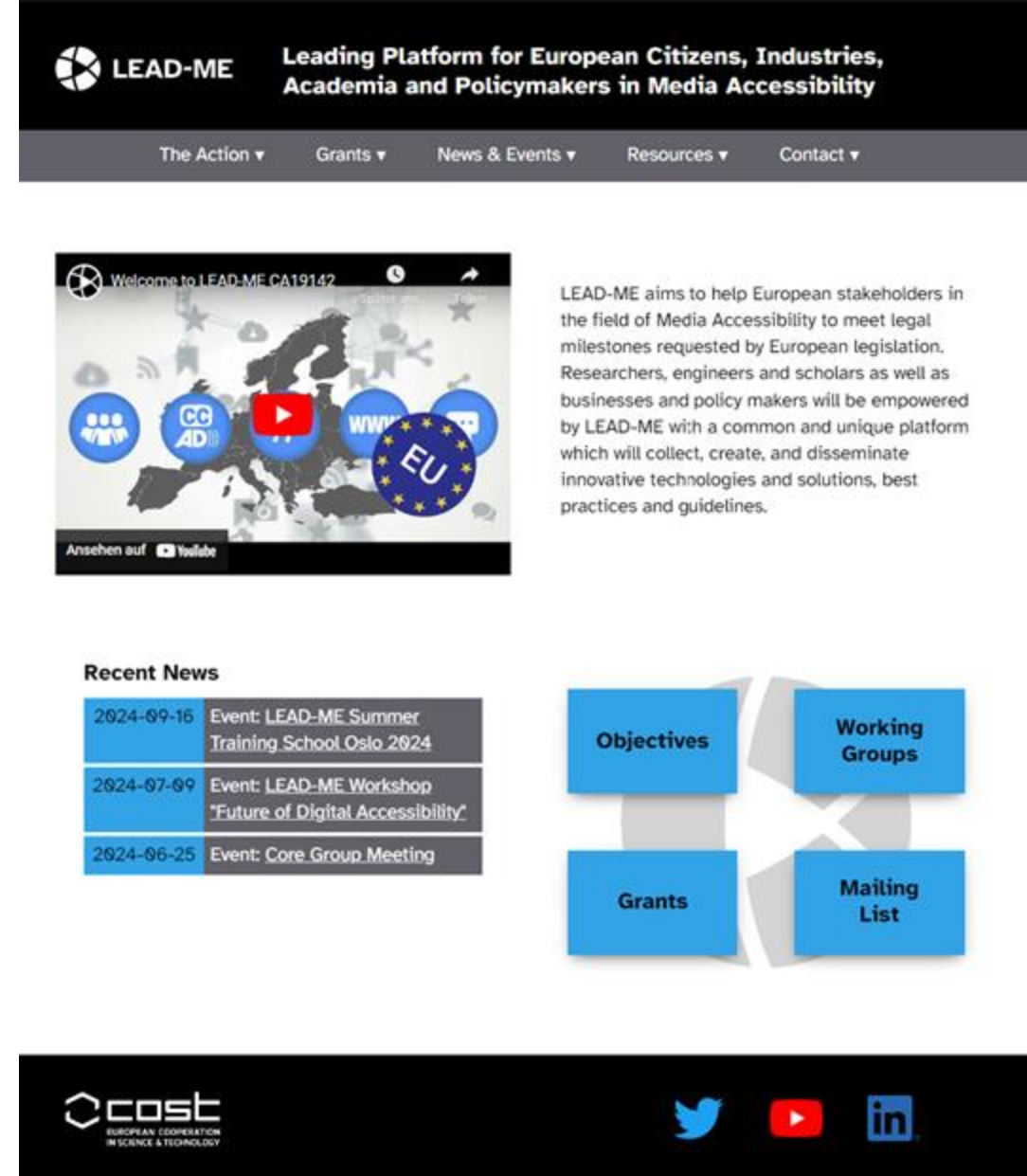
LEAD-ME Website and Brand

D1: Creation and publication of a website branded with the COST action identity

URL: lead-me-cost.eu

Website created early in the project, including distinctive LEAD-ME branding.

The website provides information about the action and resources. Since being launched it has been kept up-to-date with news, activities, deliverables.



Screenshot of LEAD-ME website, 21.09.2024

Platform for accessibility assets

D9 Delivery of the One Stop Shop platform for collecting and distributing accessibility assets

LEAD-ME made a strategic decision to adopt an existing platform MAP2 (Media Accessibility Platform)

URL: mapaccess.uab.cat

MAP's mission is to provide a unified atlas charting the worldwide landscape of media accessibility by creating a structured platform that serves as a hub for research, policies, training, and practices in the field.

LEAD-ME's contribution to MAP has been twofold: raising awareness about the platform and organising structured efforts to collect data about more projects to be stored on MAP.

As of October 2023, MAP displayed information about 81 projects, nearly 3000 publications, 66 courses, and 88 events



[LEAD-ME Short Report on platform and approach](#)

Survey of EU Disability Law

D5 Survey across Europe on the current legislative framework in Accessibility and its limitations

Survey provides an overview of EU Law and national law of 26 European countries.

Produced by the Hilfsgemeinschaft der Blinden und Sehschwachen Österreichs in January 2022 in LEAD-ME WG4



[LEAD-ME Overview of EU Disability Law](#)

Accessibility, Technology and Standards



D4 AI and Media Accessibility – An Overview

Authors

Letícia Seixas Pereira and Carlos Duarte

The report presents the outcomes of a systematic review of the literature to investigate the use of artificial intelligence in digital accessibility studies.

[LEAD-ME_AlandAccessibility.pdf \(lead-me-cost.eu\)](https://lead-me-cost.eu/LEAD-ME_AlandAccessibility.pdf)

D6 Role of AI in promoting European Accessibility Policy

Authors

Krishna Chandramouli et al

This paper provides a systematic framework on the role of AI technologies in promoting EAA policy.

[KrishnaChandramouli_EuropeanAccessibilityPoster_CR.pdf \(lead-me-cost.eu\)](https://lead-me-cost.eu/KrishnaChandramouli_EuropeanAccessibilityPoster_CR.pdf)

Accessibility and Curricula



D2 Accessibility Courses

The report provides an overview of accessibility courses available in several countries, covering a range of topics related to accessibility, including media accessibility, human-computer interaction, and accessible communication. The report highlights institutions and organizations offering these courses and provides relevant links for further information.

[D2 LEAD-ME AccessibilityCourses.pdf](#)

D7 Higher Education Accessibility: Report on best practices and recommendations

Authors:

Krzysztof Krejtz, Ann Marcus Quinn, Izabela Krejtz

This paper offers insight into the accessibility of university and college websites by reporting on the actual performance of individual websites. In addition, this research also identified the accessibility and inclusiveness services at the universities which replied to an online survey.

[D7.AccessibilityUniveristies.docx \(lead-me-cost.eu\)](#)



Thanks for your attention!

Annette Wilson